



Rutland County Council

Catmose, Oakham, Rutland, LE15 6HP.
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Ladies and Gentlemen,

A meeting of the **RUTLAND SACRE** will be held in the Council Chamber, Catmose, Oakham, Rutland, LE15 6HP on **Wednesday, 15th July, 2015** commencing at 4.30 pm when it is hoped you will be able to attend.

Yours faithfully

Helen Briggs
Chief Executive

Recording of Council Meetings: Any member of the public may film, audio-record, take photographs and use social media to report the proceedings of any meeting that is open to the public. A protocol on this facility is available at www.rutland.gov.uk/haveyoursay

A G E N D A

1) OPENING PRAYER

2) **APOLOGIES FOR ABSENCE**

3) **RECORD OF MEETING**

To confirm the minutes of the meetings of the Rutland SACRE (previously circulated).

4) **SIAMS (STATUTORY INSPECTION OF ANGLICAN & METHODIST SCHOOLS)**

Summary of latest SIAMS reports
(Pages 1 - 4)

5) **OFSTED INSPECTIONS**

Summary of latest OfSTED inspection reports
(Pages 5 - 6)

6) **CONSTITUTION: UPDATED**

Updated constitution for approval
(Pages 7 - 14)

7) **RE SHORT-COURSE RESULTS**

Summary of RE short course results 2014 for Casterton Business and Enterprise College
(Pages 15 - 16)

8) **DEVELOPMENT PLAN**

Review and approval of updated development plan.
(Pages 17 - 20)

9) **RE SYLLABUS**

Verbal update from Rashida Sharif

10) **RE CO-ORDINATORS**

Database of RE Co-ordinators
(Pages 21 - 22)

11) **ANY URGENT BUSINESS**

12) **DATE OF NEXT MEETING:**

Possible future meeting dates?

Tuesday, 6th October 2015

Tuesday, 12th January 2016

Tuesday, 5th April 2016

All meetings to be held 4.30 – 6.30 p.m. in the
Council Chamber

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DISTRIBUTION

MEMBERS OF THE RUTLAND SACRE:

- | | | | |
|----|------|--------------------|---|
| 1. | Cllr | Gale
Waller | CHAIR - Rutland County Council |
| 2. | Mr | Andreas
Menzies | Roman Catholic Church |
| 3. | Mrs | Barbara
Crellin | Peterborough Diocesan Board of
Education |
| 4. | Mr | David
Sharpe | Association of Teachers and
Lecturers |
| 5. | Mrs | Eileen Ray | Methodist Church |

6. Mrs Kay Smith Teacher – Oakham C of E Primary School
7. Mr Kevan Fryett British Humanist Association
8. Mrs Megan Davies Headteacher – Exton & Greetham C of E School
9. Mr Michael Kee Church of England (Peterborough Diocese)
10. Dr Rashida Sharif RCC – Education Officer
11. Mrs Rebecca Grey Co-opted Primary Head Teacher
12. Mrs Sarah Reseigh NUT Co-opt Learning Assistant
13. Mrs Sue McGrath Team Leader of Humanities 7
MFL - Catmose College

OTHER MEMBERS FOR INFORMATION

National Society of Statutory Inspection of Anglican and Methodist School Reports Diocese of Peterborough

School	Date	Distinctiveness and effectiveness	Distinctive Christian Character	Collective Worship: school and community	Effectiveness of leadership and management
Langham Voluntary Controlled CofE Primary	09/12/14	Good	Good	Outstanding	Good
Whissendine CofE Voluntary Controlled Primary	15/01/15	Outstanding	Outstanding	Outstanding	Outstanding
Uppingham CofE Voluntary Controlled Primary	06/02/15	Satisfactory	Satisfactory	Satisfactory	Satisfactory
Oakham CofE Voluntary Controlled Primary	19/03/15	Satisfactory	Satisfactory	Satisfactory	Satisfactory
Ketton CofE Primary	21/05/15	Outstanding	Outstanding	Outstanding	Outstanding

School	Areas to Improve
Langham Voluntary Controlled CofE Primary	<ul style="list-style-type: none"> • Develop a strategy, which involves pupils, parents, staff and governors, to evaluate the impact of the school's distinctive Christian character and values on its effectiveness. Records of this should be kept to ensure best outcomes are understood and sustainable for the future and through times of change. • Introduce a systematic evaluation of collective worship that seeks the views of all members of the school community to ensure its on-going positive impact.
Whissendine CofE Voluntary Controlled Primary	<ul style="list-style-type: none"> • Establish a section 48 (Ethos) Committee to ensure that monitoring and evaluation of the school's distinctive Christian character, collective worship and religious education (RE) leads to on-going effective church school development. • Enhance the opportunities for prayer and reflection outside of collective worship through the provision of reflective areas in each classroom.
Uppingham CofE Voluntary Controlled Primary	<ul style="list-style-type: none"> • Evaluate how well the school's Christian vision contributes to teaching and learning. Use the findings to inform future planning to secure accelerated improvements in pupil achievement and progress. • Make the formal monitoring of collective worship more focused and searching, thereby evaluating its impact on pupils' spiritual development more accurately and informing future development of worship

	<p>more precisely.</p> <ul style="list-style-type: none"> • Include pupils on a regular basis in preparing and leading acts of collective worship.
<p>Oakham CofE Voluntary Controlled Primary</p>	<ul style="list-style-type: none"> • Demonstrate the impact of the school's Christian character on the academic achievement by eradicating under-achievement and accelerating the rate of pupil progress and attainment in English and mathematics so that all pupils are challenged and the gap between disadvantaged pupils and other pupils is closed. • Secure successful leadership as a church school by ensuring as soon as possible that governors and staff are trained by the diocese to use the school improvement framework (SIAMS) as an ongoing evaluation tool. • Identify and adopt strategies and systems to ensure the school's Christian virtues and at the heart of the continuous school improvement, policy and practice by working closely with the diocese, future academy structure and outstanding church school. • Ensure the church school aspect is evaluated as a priority at each termly full governors meeting. • Incorporate opportunities in RE for using the arts to engage, inspire and extend pupils' learning and spiritual development.
<p>Ketton CofE Primary</p>	<ul style="list-style-type: none"> • Establish a process of systematic monitoring and evaluation involving governors to secure the on-going

	<p>development of the school as a church school.</p>
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- Ensure that children develop an awareness and understanding of the significance of the Triune God through a variety of contexts.

OfSTED Section 5 Primary School Inspection Outcomes

January - April 2015

School	Date	Leadership and Management	Behaviour and safety of pupils	Quality of Teaching	Achievement of pupils	Early Years Provision
Brooke Hill Primary Academy	25-26 February 2015	Good	Good	Good	Good	Good
Leighfield Primary Academy	3-4 March 2015	Good	Good	Good	Good	Outstanding
Uppingham CofE Primary School	21-22 April 2015	Good	Good	Good	Good	Good

School / Academy	What does the school need to do to improve further?
Brooke Hill Primary Academy	<ul style="list-style-type: none"> • Raise the quality of teaching by ensuring that the school's marking policy is consistently applied by all staff and, therefore allows all pupils to understand how to improve their work and so make progress even more quickly. • Improve pupils' understanding of other religions and cultures by providing more opportunities for pupils to experience and be aware of the diverse nature of our society.
Leighfield Primary Academy	<ul style="list-style-type: none"> • Improve progress in mathematics to match that in English. In particular, help girls to develop more confidence in the subject, so that their progress matches that of boys. • Make teaching outstanding, so that pupils make excellent progress, by eliminating any weaknesses in what teachers do, ensuring particularly that teachers always explain precisely what pupils should do when applying what they have learned in their work.
Uppingham Primary School	<ul style="list-style-type: none"> • Improve the quality of pupils' writing by: <ul style="list-style-type: none"> - helping pupils to expand their vocabulary and encouraging them to use it more effectively in their writing - raising standards in spelling so that their writing is more accurate and easy to read. <p>Ensure that teachers check more regularly that all pupils are fully engaged in their work at all times, take a full part in class discussions and always respond positively to the teacher's suggestions and explanations.</p>

Rutland Standing Advisory Council on Religious Education (SACRE)

A SACRE is part of the local government machinery which was required by the Education Reform Act of 1988 to be established by the local authority (cf. also DFE Circular 1/94, para.89: 1 and 2; The Education Act 1996, Chapter 111; and RE in English Schools Non-Statutory Guidance 2010, pages 10-16.) The local authority must provide SACRE with a suitable annual budget to ensure that SACRE can carry out its statutory responsibilities effectively.

The Council is named Rutland Standing Advisory Council for Religious Education.

The LA is Rutland Local Authority and Rutland SACRE is an independent body which exists to advise the LA on matters concerned with the provision of Religious Education and Collective Worship in state maintained schools.

‘Member’ means a Member of SACRE, usually elected, but includes a substitute or co-opted member.

The Responsibilities of Membership

Each group has equal status and voting rights. All members shall be delegates who are committed to education and to respecting the views of others. Delegates as members shall remain until such time as they will have resigned or fulfilled their duties of membership under the rules dictated by their Governing Body (e.g. co-opted temporarily because of a specific expertise in Religious Education).

There can be a substitute Member nominated by an absent Member and notice of this substitution should be received by the clerk of the SACRE at least 48 hours in advance of the meeting.

If a Member is absent for 3 or more consecutive meetings for any reason not acceptable to the Council it shall be assumed that a vacancy now exists and the matter will be referred to the relevant group/committee.

The Chair and Vice-chair shall be chosen from the members of the Rutland SACRE and shall be elected at the first meeting in each academic year. In the absence of the Chair and Vice-chair at any meeting the Council can elect one of its members to act as the Chair for that meeting.

A meeting will only be quorate if three of respective groups are represented. The Groups are:

Group A - Representatives of other Churches and faiths

- Group B - Church of England Representatives
- Group C - Teacher Associations
- Group D - Local Education Authority Representatives

SACRE has the power to co-opt members as agreed by the majority of its members. All members are entitled to speak and vote on any issue but substitute or co-opted members may speak but not vote at any meeting. A SACRE will always seek to reach decisions on a consensus basis but in the event of a vote being taken only one vote is allowed from each of the FOUR groups. In the event of a tied vote on any issue the Chair may exercise the casting vote.

Membership

Group A	Number of representatives
The Baptist Church	1
The Methodist Church	1
The Quakers	1
The Roman Catholic Church	1
The United Reform Church	1
Group B	
Rutland Deanery	2
Peterborough Diocese	2
Group C	

ATL	1
NUT	1
NAHT	1
NASUWT	1
Voice	1
Group D	
Local Authority County Councillors	2

Rutland SACRE co-opts from the following, and additional members if appropriate

Co-opted groups	Number of representatives
British Humanist Association	1
Unison (representing Teaching Assistants)	1
Rutland Head Teachers' Forum	1
Rutland RE Teachers' Network	1
Rutland Academies	2 (one primary, one secondary)

In addition there is an LA Officer/ Adviser to SACRE and a clerk appointed by the LA but neither have voting rights.

The Responsibilities of Membership

Each group has equal status and voting rights. All members shall be delegates who are committed to education and to respecting the views of others. Delegates as members shall remain until such time as they will have resigned or fulfilled their duties of membership under the rules dictated by their Governing Body (e.g. co-opted temporarily because of a specific expertise in Religious Education). There can be a substitute Member nominated by an absent Member and notice of this substitution should be received by the clerk of the SACRE at least 48 hours in advance of the meeting.

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A meeting will only be quorate if three of the groups A to D are represented.

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The Duties of the Rutland SACRE

The SACRE`s main function is to advise the local authority on matters related to RE, which follows the locally agreed syllabus, and on collective worship in schools.

The SACRE:

- Can require the LA to review its agreed syllabus.
- Must consider applications from a head teacher that the school be released from the requirement for collective worship to be “wholly or mainly of a broadly Christian character”. (A determination.)
- Must publish an annual report of its work.

The broad role of the SACRE is to support the effective provision of Religious Education and Collective Worship in schools/colleges through;

- Advice on methods of teaching the Agreed Syllabus for Religious Education;
- Advising the LA on provision of training for teachers;
- Monitoring inspection reports on Religious Education, Collective Worship and Spiritual, Moral, Social and Cultural (SMSC) Development of pupils;
- Considering complaints about the provision and delivery of Religious Education and Collective Worship referred to SACRE by the LA
- Asking the LA to review its Agreed Syllabus
- Contributing to Community Cohesion.

The Agreed Syllabus Conference

An agreed syllabus conference (ASC) is a statutory body brought together in order to produce an agreed syllabus for RE. It is a separate legal entity from a SACRE. An ASC;

- Has the same committee structure as the SACRE
- Can be made up of SACRE members but need not be so. There is no provision for co-opted members.

The chair of the ASC can be appointed by the local authority or the LA may allow the ASC to choose its own chair. The LA`s responsibility to convene the ASC implies a duty to provide funds and support for its work. Rutland uses the Northamptonshire Agreed Syllabus and will work with the

Northamptonshire ASC until such time as either authority wishes to terminate this relationship.

Procedures For SACRE

Dates:

The Rutland SACRE meets four times a year.

Agenda:

Matters for the agenda of any meeting shall be sent to the clerk at least ten days in advance of the meeting. The clerk shall agree the agenda with the chair and the agenda shall be distributed to each member seven days in advance of the next listed meeting.

Minutes:

The draft minutes of meetings shall be circulated to members within one month of the meeting taking place.

Notification:

SACRE is a public meeting and the clerk shall ensure public notice is given as with any Rutland County Council meeting and arrangements made for the public to attend should they so wish. Minutes will also be made public once approved.

RE Summary – Summer 2014 Outcomes

Casterton Business and Enterprise College

KS4 14/15 Exams Report – Last Published: 19/06/15 11:16:13

Calculated using the grades counting towards the Student Performance

Grades have been converted to A*-G equivalents where appropriate.

Full course	Gender	A*-A %	A*-C %	A*-G %	Stu Count	Avg Pts	Avg Grade
Summary for RE Full course	All	0	100	100	1	40	C
Summary for RE Full course	Female	0	100	100	1	40	C

Short course	Gender	A*-A %	A*-C %	A*-G %	Stu Count	Avg Pts	Avg Grade
Summary for RE Short Course	All	14.1	63.4	96.5	142	39.06	C
Summary for RE Short Course	Female	16.3	68.8	98.8	80	41.08	C+
Summary for RE Short Course	Male	11.3	56.5	93.5	62	36.45	D+

Uppingham Community College

Full course	Gender	A*-A %	A*-C %	A*-G %	Stu Count	Avg Pts	Avg Grade
Summary for RE Full course	All	0	100	100	8		C
Summary for RE Full course	Female	0	100	100	6		C

Short course	Gender	A*-A %	A*-C %	A*-G %	Stu Count	Avg Pts	Avg Grade
Summary for RE Short Course	All	30	80	100	50		
Summary for RE Short Course	Female	30	80	100	27		
Summary for RE Short Course	Male				23		

There are very small groups who take the full course in RE: 2 boys and 6 girls (total: 8).

There were no students who at A* - A

Short course: 23 boys and 27 girls (total: 50)

Short course: 80% A* - C and 30% A* - A

All the rest of the students take a non-examined Philosophy and Ethics course taught by the RE staff.

Rutland SACRE Development Plan 2015-16

This plan is designed to cover the period April 2015 to the end of the academic year 2015/16

Target/Activity	Target completion	Success Criteria	Lead	Estimated Cost
Establish full membership of SACRE	Summer 2015	June meeting quorate and able to establish working groups	RCC Clerk/advisor	2 days' work
Finalise Development Plan 2015/16	Summer 2015	Responsibilities vis a vis delivering the Development Plan identified and actions carried out	Chair	½ day work
Consider any feedback from Annual Report 2013/14	Summer 2015	RCC People (Children) Scrutiny Panel will have considered report in April 2015 and	SACRE (Clerk to provide feedback)	½ day (chair of scrutiny panel to produce notes for

		provided feedback		clerk to distribute)
Produce Annual Report for academic year 2014/15	Draft: Autumn 2015 Final: Spring 2016	Report produced on time. Recommendations to RCC included in report and Report considered by Scrutiny	Advisor	?
Survey Schools	Summer 2015	Survey of schools used as the basis for agenda planning for staff network, curriculum conference and feed in to Development Plan 2016/17	Advisor	?
SACRE undertake self-evaluation	Summer 2015	Self-evaluation forms the basis for the Development	SACRE	Meeting time

(OfSTED framework)		Plan 2016/17		
Establish RE teachers' network	Autumn 2015	Network established and able to report back to June 2015 meeting	Advisor/heads' representative	½ day to establish plus 3x2 hours meeting time plus refreshments plus note taking/info. distribution
Review of Agreed Syllabus	2016	Rutland aims to adopt Northamptonshire's syllabus so, in June 2015, Northamptonshire's Plan will be considered and an action plan/timetable for	Clerk/advisor to get Northamptonshire's timetable	?

		Rutland's involvement will be determined		
Establish a web site presence	Autumn 2015	Web site/page on RCC's web site established and update mechanisms in place	Clerk	?
SACRE Conference	Spring 2016	Hold a curriculum Conference in Spring 2016	Advisor/SACRE sub group	?
Assessment	Spring 2016	To provide advice to schools on assessment in light of changes in the RE curriculum	Advisor/SACRE sub group	?

SCHOOL	RE Title	RE 1st name	RE Surname	RE - Job Title	RE - Syllabus
Brooke Hill Academy	Mrs	Rebecca	Gray	RE Co-ordinator	Northamptonshire
Catmose Primary School					
Cottesmore Primary School	Mrs	Ann	Miskell	RE Co-ordinator	Northamptonshire
Edith Weston Primary School	Mrs	Cathie	Smith	RE Co-ordinator	Northamptonshire
English Martyrs Catholic Voluntary Academy	Mrs	Cara	Topping	RE Co-ordinator	Nottinghamshire
Exton & Greetham C of E Primary School					
Ketton C of E Primary School					
Langham C of E Primary School	Mrs	Allyson	Ford	RE Co-ordinator	Northamptonshire
Leighfield Academy					
Oakham C of E Primary School	Mrs	Mary-Anne	Marples	RE Co-ordinator	Northamptonshire
Great Casterton C of E Primary School					
Empingham C of E Primary School					
Ryhall C of E Primary School					
St Mary & St John C of E Primary School					
St Nicholas C of E Primary School					
Uppingham C of E Primary School					
Whissendine C of E Primary School	Mrs	Nicola	White	RE Co-ordinator	Northamptonshire
Casterton Business Enterprise College	Mr	Jonathan	Watts	Head of RE	Northamptonshire & OCR 'B' at GCSE
Uppingham Community College	Mrs	Alison	Shoesmith	KS4 Philosophy & Ethics Teacher	
Catmose College	Mr	Ritchie	Gale	RE Specialist	Northamptonshire

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